



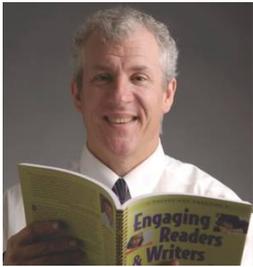
PRESENTED BY THE LITERACY CENTER

DIVING DEEP WITH COGNITIVE APPRENTICESHIP AND INQUIRY: MOTIVATING AND ASSISTING STUDENTS TO DEEP READING AND WRITING

GRADES 6 – 12

JANUARY 31, 2018 • 8:30 A.M. – 3 P.M. • OSHKOSH, WI

DR. JEFFREY WILHELM



Dr. Jeffrey Wilhelm has devoted his professional career to helping teachers help their students, particularly those students considered to be reluctant, struggling or at-risk. He is an internationally-renowned educator, author, and presenter. A classroom teacher for 15 years, Dr. Wilhelm is currently a distinguished Professor of English Education of Boise State University. He is the founding director of the Maine Writing Project and the Boise State Writing Project. Each spring, Jeff teaches middle and high school locally and abroad as part of the Professional Development Site Network. Dr. Wilhelm has written more than 37 texts about literacy teaching and has won the two top research awards in English Education.

REGISTRATION DETAILS

Date: Wed., Jan. 31, 2018

Time: 8:30 a.m. – 3 p.m.

Location:

CESA 6 Conference Center
2300 State Road 44, Oshkosh

Registration fee:

\$200 per person -or-

\$175 per person for groups of at least 3 participants from the same school or district.

• *Fee includes:*

- Workshop with light breakfast and lunch
- Workshop handouts

To register, go to:

<http://www.cesa6.org/professional-development/calendar.cfm>

- Scroll down events list to this Jan. 31st workshop.

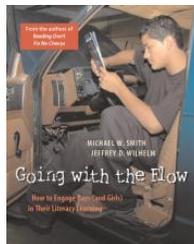
For more information, contact:

Amy Ruppert, program assistant
920.236.0562

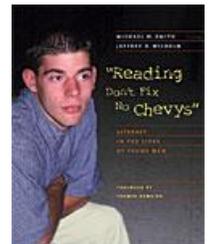
aruppert@cesa6.org

MORNING SESSION:

GOING WITH THE FLOW: TEACHING FOR ENGAGEMENT AND UNDERSTANDING

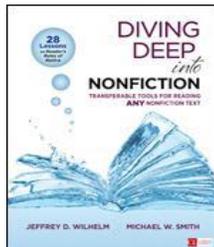


This highly interactive session will review the findings of the presenter's two major studies of boys and their literacy (*Going with the Flow...* and *Reading Don't Fix No Chevys...*) and how the findings explain issues of motivation and learning. Further, Dr. Wilhelm will lead us on an exploration of how to create the conditions of engagement and understanding in units, through the use of the inquiry model, and through specific lessons with the use of think aloud and action strategies.



AFTERNOON SESSION:

DIVING DEEP INTO NONFICTION WITH READER'S RULES OF NOTICE



Dr. Wilhelm will delve into “the how” of teaching students to read and write nonfiction texts across the curriculum. Further, he will help us examine several techniques for engaging and assisting readers and writers to conscious competence. Dr. Wilhelm will lead us on a journey of reframing units and lessons as inquiry / cognitive apprenticeship in order to make learning active and engaging.

THE GOALS AND OUTCOMES – Participants will:

- Understand and meet the conditions of motivation in unit and lesson planning.
- Discover how to plan units using Essential Questions, Frontloading, constructional sequencing, daily deliverables / formative assessment and culminating projects.
- Learn to plan lessons using visual strategies, think alouds, practice in miniature, questioning, and writing like a reader.
- Use reader's rules of notice to assist readers and writers.

WHO SHOULD ATTEND?

Grades 6–12: Anyone who teaches literacy in any context and content area, instructional, literacy and content-area leaders, reading specialists, coaches, principals and curriculum directors.